The Biomedical and Experiential Models of DementiaDementia Beyond Drugs: Changing the Culture of Care (2010), Dr. G. Allen Power

| | Biomedical model | Experiential model |
|--------------------------------|---|---|
| Dementia defined | Progressive, irreversible, fatal | Shift in perception of world |
| Brain function | Loss of neurons and cognition | Brain is plastic, can learn |
| View of dementia | Tragic, costly, burdensome | Potential for life and growth |
| Research goals | Almost entirely focused on prevention and cure | Find ways to improve lives of those with dementia |
| Environmental goals | Protection, isolation, disempowerment | Maintain well-being and autonomy |
| Environmental attributes | Disease specific living areas | Individualized, person- directed care |
| Focus of care | Programmed activities; Tasks and treatments; Less attention to care environment | Diverse engagement; Relationships; Care environment is critical |
| Staff/family role | "Caregiver" | "Care partner" |
| View of behavior | Confused, purposeless; driven by disease and neurochemistry | Attempts to cope, problem solve, & communicate needs |
| Response to behavior | Problem to be managed; medication, restraints | Care environment is inadequate; conform environment to person |
| Behavioral goals | "Normalize" behavior; meet needs of staff and families | Satisfy unmet need; focus on individual perspectives |
| Non-pharmacological approaches | Focus on discrete interventions | Focus on transforming care environment |
| Overall results | High use of meds; suffering; decreased well-being | Rare use of meds; Attention to spiritual needs; improved well-being |